

Faculty of Allied Health Sciences

**Structured Student Feedback
Analysis Report
2021-22**



Registrar
SGT University
Budhera, Gurugram

Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon the continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university to its continuous improvement.

The Structure Feedback Survey for the students was conducted by the Internal Quality Assurance Cell in the month of the February 2022 for the current academic session 2021-22 and detailed report and its analysis of the same is given hereunder as an overview of the survey.



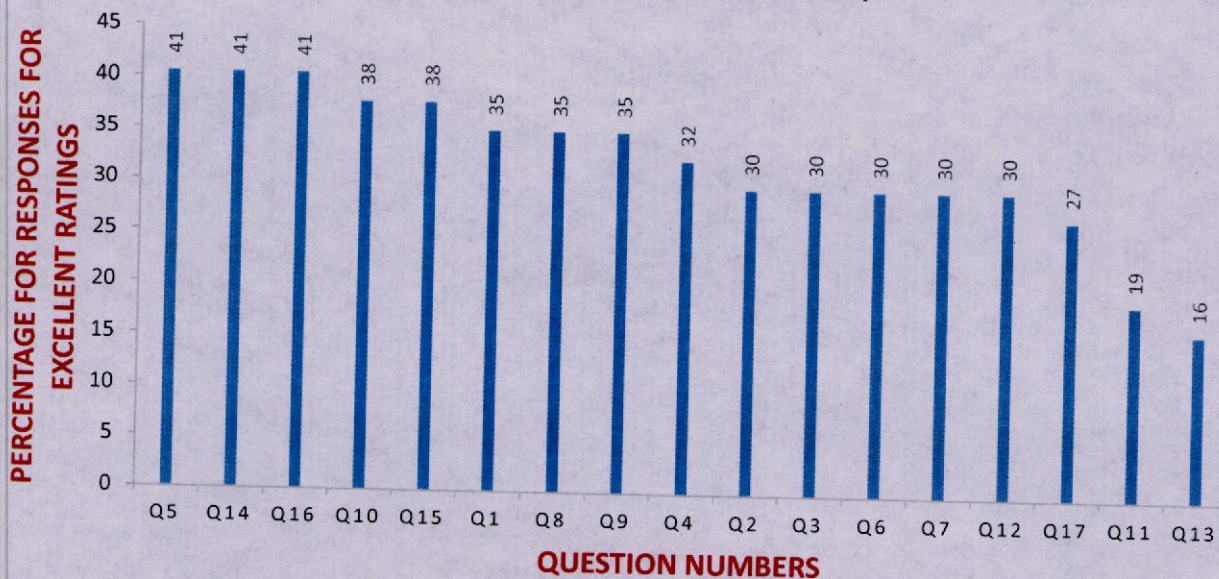
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Questionnaire

S. No.	Questions
1	Content of course is based on industry needs and demands?
2	The practicals/Labs are given equal importance?
3	The practicals/lab experiments enhanced understanding of concepts of theory?
4	Course content enhances technical skills to face the industry?
5	Adequate reference books are available in Library?
6	Appropriate reference material (print & online) is provided?
7	Teaching methods encourage your participation in learning?
8	Teacher is responsive to students needs and problems?
9	The teacher is able to handle the queries?
10	Overall environment in the class is conducive to learning?
11	The contents of syllabus were appropriately sequenced?
12	The course content stimulated your interest in the subject area?
13	Syllabus was covered well within time?
14	Tests and examinations are conducted well within time?
15	The sequence of internal/ sessional examinations is helpful in covering the whole course content?
16	The inclusion of Objective type Questions in the Exam paper is well planned?
17	The examination and evaluation pattern of the university is satisfactory ?

Analysis

STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (STUDENTS)

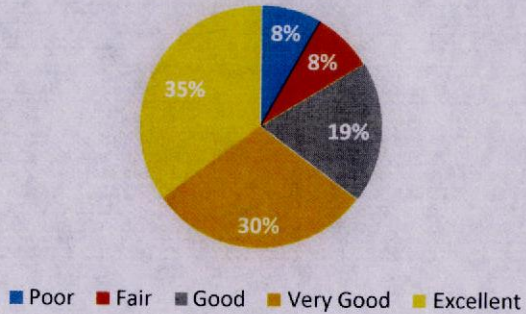


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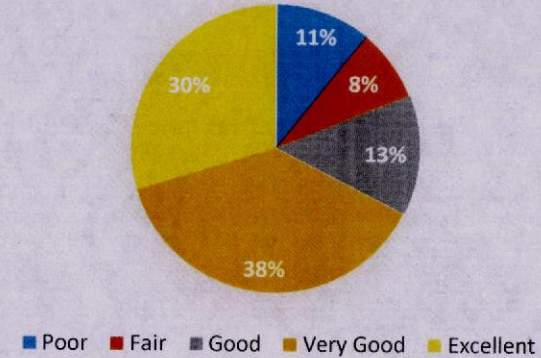
Total Number of Responses: 39

The question-wise feedback analysis is given hereunder:

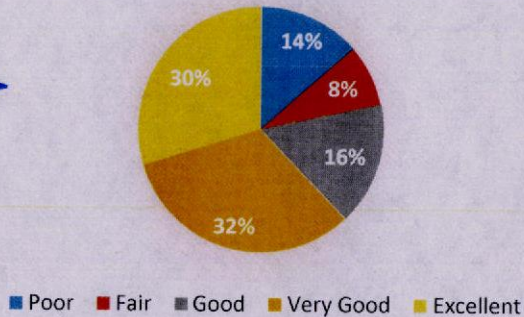
Content of course is based on industry needs and demands



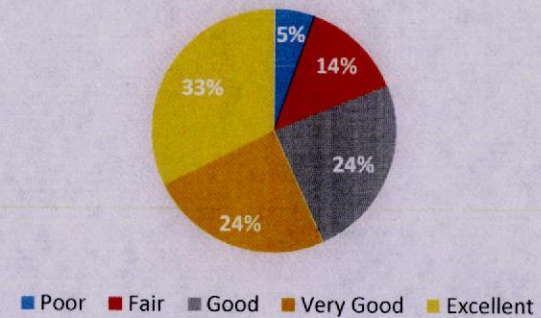
Practicals/Labs are given equal importance



The practicals/lab experiments enhanced understanding of concepts of theory

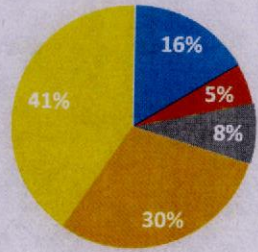


Course content enhances technical skills to face the industry



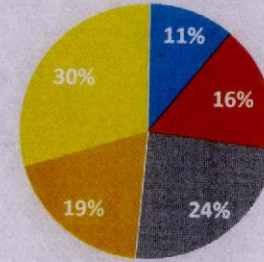
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Adequate reference books are available in Library



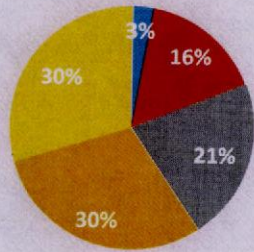
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Appropriate reference material (print & online) is provided



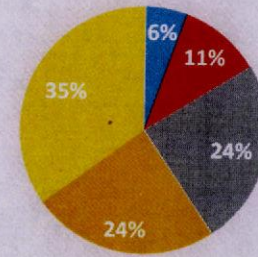
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Teaching methods encourage your participation in learning



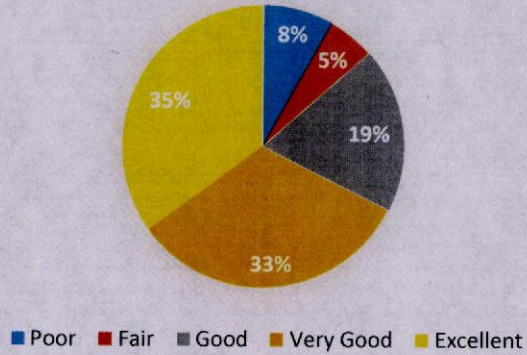
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Teacher is responsive to students needs and problems

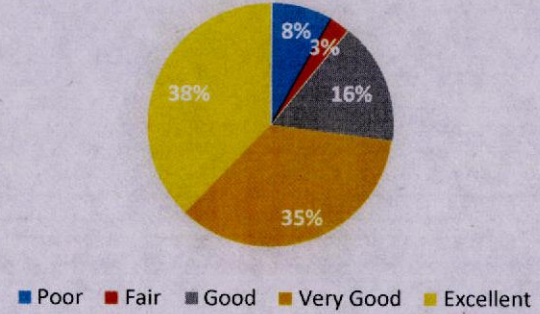


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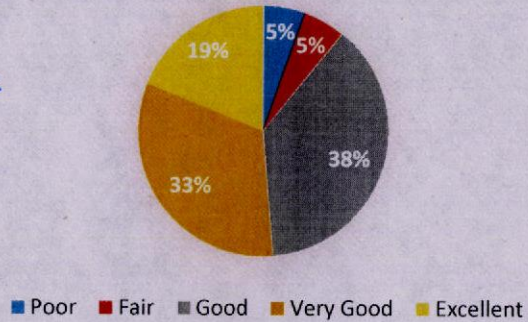
The teacher is able to handle the queries



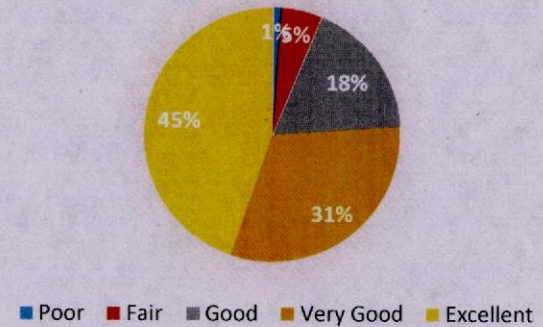
Overall environment in the class is conducive to learning



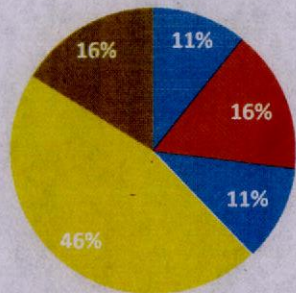
The contents of syllabus were appropriately sequenced



The course content stimulated your interest in the subject area

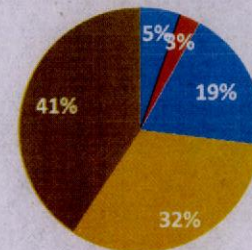


Syllabus was covered well within time



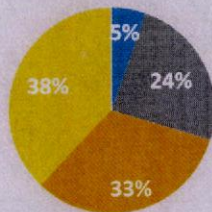
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Tests and examinations are conducted well within time



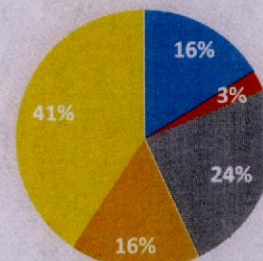
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

The sequence of internal/ sessional examinations is helpful in covering the whole course content



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

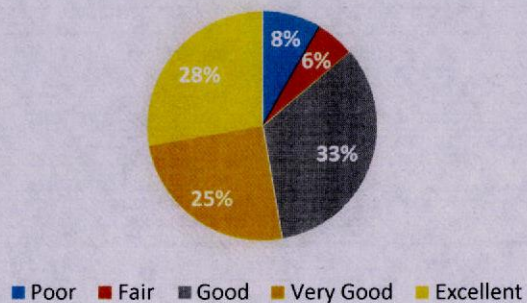
The inclusion of Objective type Questions in the Exam paper is well planned



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

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The examination and evaluation pattern of the university is satisfactory



Suggestions Received from Students

Suggestion
Change the pattern of exam
Due to online classes and offline exams it is very difficult to cover the syllabus for students
Nil
No
No suggestions
Not as such
Overall Everything is Good.
There is no sperate class for masters student in this department. Practical are not given any importance.

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